What's Next for eTranscript California



Presented by:

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- Current Status
- The 2.0 Mission
- Fulfilling the Mission
- Why We Focus on Data
- How We Get to 2.0
- Q & A

1,000,000 transcripts delivered!

Volume doesn't tell the whole story...

Partial Adoption

- 55% CCC's sending eTranscripts
- 22% CCC's accepting receiver initiated requests
- Adoption split by thirds, full, partial, weak adoption
- Not all transcripts include required data elements

Incomplete Solution

- No current support for inbound HS transcripts
- Student ordering not directly supported
- No clear support for vendor integration

Mixed Feedback

- Senders generally satisfied, receivers less so
- Most CCC's would like an ordering portal
- Non-adoptees report IT resources, incomplete functionality, and cost as barriers to adoption

The ubiquitous exchange of transcripts in the California electronic transcript data standard to, from, and between California Community Colleges campuses and districts.

The Levers Of Adoption

Go Live

Bring CCC's online as senders with new integration options and robust functionality offering an end-to-end solution.



Fully Adopt

Grow adoption by starting with the student request, while integrating with colleges eTranscript service provider.



Quality Data

Integrate missing data elements stored outside of the SIS (CSUGE & IGETC Cert), while improving data validation





Set Goals / Measure Success



Data Supports Student Success!

- Place students through Multiple Measures
- Populate Ed plans used to advise students
- Return grades through Course Exchange
- Support Transfer, Articulation, and Pathways
- Provide employers with data supporting
 Strong Workforce

Support transcript requests in MyPath Portal to, and from, Support CCC's **Transcript** Requests

Support transcript

requ

Porta

CCC's

Student Requests in MyPath Portal

Transcripts
Delivered To
CCC's

- Request transcript following application
- Data leveraged in placement

Transcripts
Sent From
CCC's

- Transfer between colleges
- Transcripts sent to employers and others

Integration
With CCC
Applications

- eTranscript service providers
- Student information systems

Support transcript requests in MyPath Portal to, and from, CCC's

Support Transcript Requests Leverage **EdExchange** to connect transcript

networks that offer

Expand an expanded

Delivery delivery network

Network

Support transcript

Leverage **EdExchange** to

requ

Porta

CCC's

Expanded Delivery through EdExchange

Secure, peer-to-peer exchange, managed by PESC

Governed by steering committee that includes CCC Tech Center, Credentials, National Student Clearinghouse, & Parchment

- May be leveraged to Connect eTranscriptCA with 1000's of destinations
- Supports integration between eTranscriptCA and service providers

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Improve Data Quality

to simplify
integration, enable
automation, and
improve data quality

Support transcript

Leverage **EdExchange** to

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CCC's

Improved Data Quality with Project GLUE

 Tech Center initiative providing integration between CCC's and statewide initiatives

- Integrates with SIS and the systems that store required data elements
- Will be leveraged by eTranscriptCA to:
 - Move requests from ordering portal and SIS
 - Returns transcript data from SIS to eTranscriptCA

improve data quanty

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Support transcript requests in MyPath Portal to, and from, CCC's

Support Transcript Requests Expand
Delivery
Network

Leverage **EdExchange** to connect transcript networks that offer an expanded delivery network

Bring HS
transcripts into
CCC's, provide close
integration with
eTranscript vendors

Enhance Integration Options Improve Data Quality

to simplify
integration, enable
automation, and
improve data quality

Support transcript

Leverage EdExchange to

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Develop Enhanced Integration

Porta

CCC's

Integration with High School Transcript Sources

Integration with eTranscript service providers

Bring

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CCC's

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Discussions with leading HS SIS's, eTranscript providers, & statewide systems

Leverage GLUE and EdExchange to integrate with eTranscript providers

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Questions & Answers

